



## Anne Marie's Room: Children in 1<sup>st</sup>, 2<sup>nd</sup> and 4<sup>th</sup> Class

Dear Parents,

This is our Learning Guide for the week. This week we are participating in the national **Active HOME Week** Challenge, so our Weekly Learning Guide is structured a little differently. We are including Active Learning, Maths, English, Irish and Creativity. Children may not get to do everything and that's ok.

On this sheet, the blue, underlined text is a hyperlink. It will take you to a web resource. Click it to go to the resource. If you have a question or you're a little confused or you wish to share your child's work, send me a message on the Class Dojo.

Happy learning!

Anne Marie

### Active Learning: Active HOME Week Challenge

National "Active **SCHOOL Week**" takes place every April and is an enjoyable part of the school year for many children. This year, because of the school closure, it is not possible for this to go ahead so we are inviting the families in our school to take part in the "Active **HOME Week**" Challenge instead.

As part of Active HOME Week:

- We are inviting families to incorporate 60 minutes of physical activity into the day.
- We are encouraging children to find **NEW** ways of being physically active that they **ENJOY**.
- We are raising awareness about the fact that children need at least 60 minutes of physical activity every day.

To complete the challenge:

- Children are asked to find four different ways of being active every day (Monday to Sunday), making sure that they add up to 60 MINUTES.
- Children record their physical activity on the chart or draw a similar chart and send a picture via Class Dojo. A list of activities by day can also be sent via Class Dojo. Find a way to record activities that works for you at home and share with the class teacher!
- Take some photos of your physical activity ideas and share via Class Dojo for our Friday Facebook post and school website.

Further Information:

- Múinteoir Anne Marie will post a variety of links and challenges to "Class Story" on Class Dojo during the week.
- Active Flag have provided an [Ideas Word Cloud](#) and a [Letter for Parents](#). Children are encouraged to create their own ideas too!
- This is the [Challenge Chart](#) to record activities. Múinteoir Anne Marie will upload a fillable PDF chart to Class Dojo.
- Check out the Active Flag Twitter feed ([@activeflag](#)). It includes lots of activities to suit children of all ages.
- Check out the [Active Schools page](#) on our website and view the [Active HOME Week Padlet](#) for more ideas.

We are really excited about "Active HOME Week" and will be joining in at home too!

### LANGUAGE: English

Choose from any of the activities below:

- Try to take time for writing. Continue to include writing in your schedule as much as you can and try to choose a topic from the Writing Tic Tac Toe daily. I really enjoyed reading the writing you shared last week.



## Writing Tic Tac Toe

Write a Limerick with the opening line.... "There was a young man from Peru"....	Write about your favourite toy or game. Remember the 5Ws (who, what, when, where, why).	Build something using Lego or another construction toy and write 5 sentences about it.	Write a report about an animal. Include 5 VIPs (Very Important Points). Add a picture.
If you could have any superpower in the whole world, what would it be and why? How would you use it?	Write out a favourite recipe as a procedure. Add pictures too!	Make a card or write a letter to someone in your family. It might be a nice idea to post it!	Choose an image on the <a href="#">Literacy Shed</a> and write a story about it.
Imagine you are opening a restaurant or café. Design the menu.	Write an acrostic poem about one of the seasons.	Write a book review for a story you have read or had read to you!	What is your favourite animal? Write about it..
Should schools have uniforms? Write about your opinions..	Rewrite the ending of a fairy tale you know.	Write the letters of the alphabet down a page. Pick a theme like "animals" and see if you can find a word for each letter!	Imagine you a planning a birthday party. Write a list of the things you need and design an invite.

- Literacy Shed [Link](#) from Tic Tac Toe.
- Practise reading your sight words lists. Remember when you are reading these words, you should know them straight away; you don't sound these ones out! Challenge yourself to work through the lists. If you would like more guidance on these, message me on Class Dojo. This [list of Dolch Words](#) is useful to help you practise.
- Work through Unit 28 in Sounds in Focus. The sound is "y as in yo-yo". The chant is "Yellow yo-yo-y, y, y". The action is "Move wrist up and down, miming using a yo-yo, ending with three quick down strokes for y, y, y". The different graphemes are y, ew (yoo) and u\_e (yoo); (the letters on paper that represent the focus sound).

Here is a word list:

yes	yet	you	your	you're
year	yard	yellow	yacht	yoghurt
few	knew	new	use	used
cube	tube	cute	you'll	you've

Children are familiar with activities like rainbow writing, create a wordsearch, vowel colours. Discuss the difference between "your" and "you're" this week.

- This e-book [library](#) has access to books for the children to read (from the Oxford series). The questionnaire will help you to access books suitable for your child.
- Choose one of the reading extracts from Read at Home. Practise reading and answer the questions. I have included them below this learning guide.
- [BBC Bitesize](#) has some relevant games and activities online daily.
- Take some time to read daily if possible.

Send work through on Class Dojo by photo if you would like to share with me and receive feedback.



## LANGUAGE - Irish

Choose some of the following activities:

- Bua na Cainte (the digital resource we use in school) can be accessed online and installed on PC/Mac for free as a result of the school closures. Click [here](#) for access. Select second class when prompted. Username: trial Password: trial.  
Unit: "Sa Bhaile" (At Home) this week. Children can explore the songs and rhymes (Mo Chaitín agus An dTíocfaidh Tú?), games and story (An Mactíre agus na Caoirigh) in this section. The story is an Irish version of "The Boy Who Cried Wolf". Children could explore Ceacht 6-10 independently. Please do not worry if you cannot access this resource!
- Choose an extract to read in "Léigh sa Bhaile" and practise answering the questions orally. Audio clips are also available online for this.
- Children could explore Subh. Choose Bunscoil (primary school) in the sub-sections. This week, children could select "Topaicí" (topics) and select "Na hUimhreacha Peasanta" (numbers for counting people). There is a presentation with audio pronunciation and a game to revise.
- Cúla4 has lots of familiar cartoons and games in Irish.
- The Seidean Si website also has lovely books online that the children can explore, some card games and other activities. You must select the "canúint" on entry which determines the pronunciation of the text. Children can choose "Connachta".

## MATHS: Number

- Children are working on pattern in number this week and will be counting in 2s, 4s, 5s, 10s, 3s and 6s. This links very closely with tables and is a lead-in to multiplication. Using materials at home to make groups of objects will help to make this activity concrete. Pasta or other dried food material would help. Practising counting out loud helps with this topic. Children are also familiar with the game "Number Tennis" and could practise with a parent. Choose the multiple eg. 2s. Child says 2, parent responds with 4, child says 6 and so on.
- 1<sup>st</sup> Class p47 in the Shadow Book. Extension work is included below if needed.
- 2<sup>nd</sup> Class: p40, 41, 42 in the Shadow Book
- 3<sup>rd</sup>/4<sup>th</sup> Class; See extension activities below.
- [Tutorial 1](#)
- [Tutorial 2](#)
- [Tutorial 3](#)
- [Tutorial 4](#)
- **Other Maths Games/ Challenges:**  
[Daily 10 Mental Maths Challenge](#) is a familiar game for children. Content can be selected and differentiated. Select the transition time. I would suggest 10 seconds to begin.  
[Hit the Button](#) is a familiar game for fun addition and subtraction practice. This complements the work being covered this week.

## ARTS EDUCATION

- Art: Try this [construction lesson](#) using scrunched up paper.
- Draw with Don [You Tube Channel](#)
- Dabledoomusic have offered a free month to parents due to school closures. This resource can be accessed [here](#).



# A FEW OF MY favourite things...



Everyone has favourites... Answer these questions to find out your favourites!

- 1 What is your favourite colour?
- 2 What is your favourite number?
- 3 What is your favourite animal?
- 4 What is your favourite food?
- 5 What is your favourite drink?
- 6 What is your favourite place?
- 7 What is your favourite game?
- 8 What is your favourite book?
- 9 What is your favourite film?
- 10 What is your favourite day of the week?
- 11 What is your favourite time of the day?
- 12 What is your favourite day of the year?



Reynard

Cub

Foxes are wild animals that look a lot like dogs. They usually have red or brown fur. They have pointy ears and bushy tails. They go out at night to hunt small animals such as mice or rabbits.

Foxes dig a hole in the ground like a rabbit burrow. This is called a **den**. A male fox is called a **reynard** or a dog. A female fox is called a **vixen**. A reynard and vixen will have their babies, called **cubs** or **kits**, in the den. The vixen can have a **litter** of about six cubs at one time. ■

#### CHECK-UP

- 1 What is a female fox called?
- 2 What are baby foxes called?
- 3 When do foxes go out to hunt?
- 4 What is the home of a fox called?
- 5 Do foxes have one baby at a time?



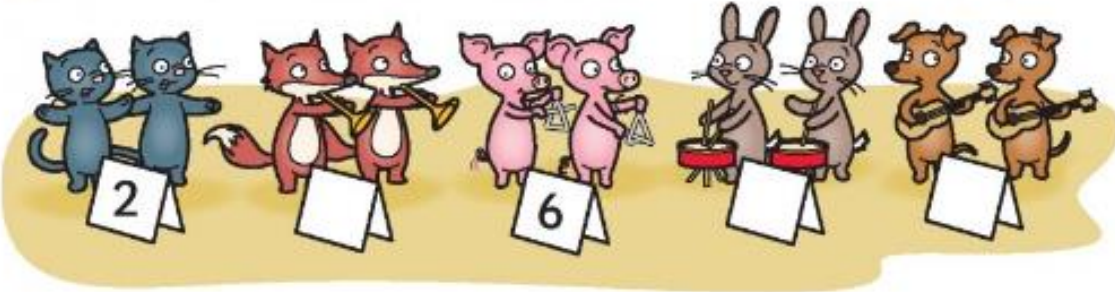
Vixen



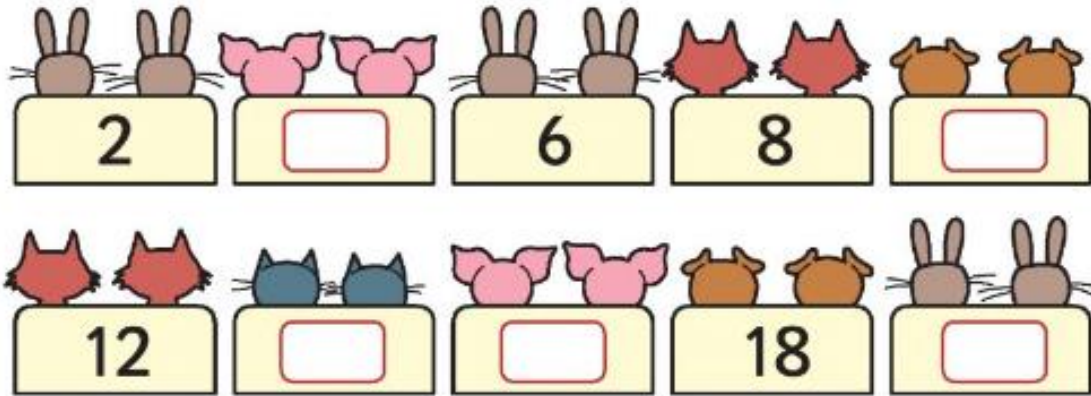
Extension:  
1<sup>st</sup> Class

## Count – In twos

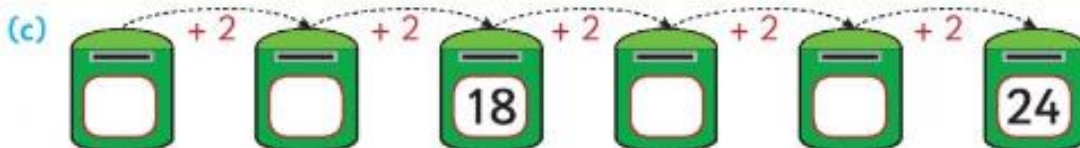
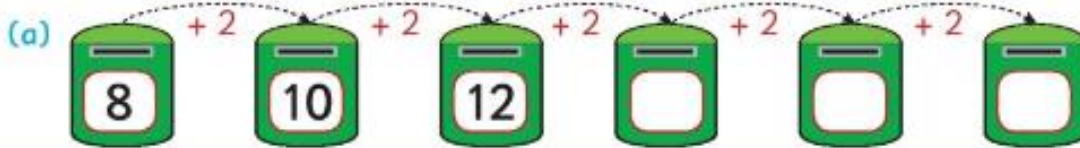
1. Count the animals in twos. Fill in the missing numbers.



2. Count the animals in twos. Fill in the missing numbers.



3. Help the postman fill in the missing numbers on the post boxes.





# Count – In fives



1. Help Iggy count the fish in fives. Fill in the missing numbers.

Five fishbowl illustrations are shown. The first contains 5 fish, the second contains 10 fish, and the remaining three are empty. Below each fishbowl is a box for a number: , , , , .

2. Now help Iggy count the flowers in fives.

Six potted flower illustrations are shown. The first contains 5 flowers, and the remaining five are empty. Below each pot is a box for a number: , , , , , .

3. How much money has Iggy? Count in fives.

Eight 5-cent coins are shown in a row, separated by vertical dashed lines. Below the first coin is a box with '5', below the second is '10c', and below the eighth is '40c'. The other boxes are empty: , , , , , , , .

4. Answer these questions.

(a) What is 5 less than 25?  (b) What is 5 more than 55?

(c) When you count in fives, all the numbers end with \_\_\_\_ or \_\_\_\_.

(d) Count in fives. Circle the numbers you say:

5   15   23   30   35   42   45   49   55   62   65

## Challenge

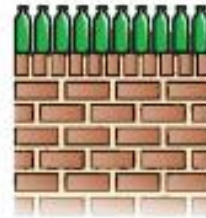
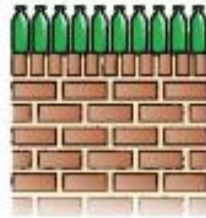
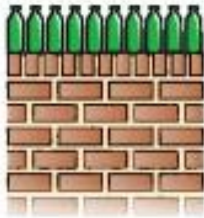
There are 4 clowns.  
 Each clown has 5 balls.

There are  balls altogether.



# Count – In tens

1. Help Ziggy count the bottles in tens.



\_\_\_\_\_

20

\_\_\_\_\_

\_\_\_\_\_

2. How much money has Ziggy? Count in tens.



\_\_\_\_\_

\_\_\_\_\_

30c

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

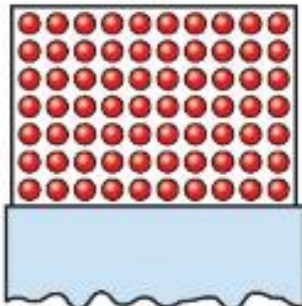
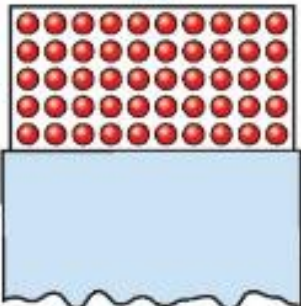
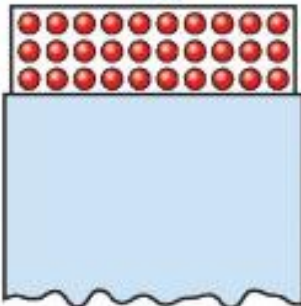
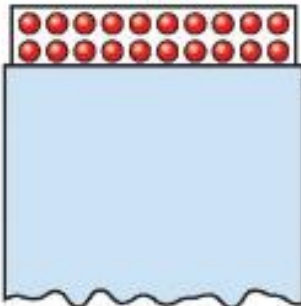
3. Write the number of dots shown in each of these.

(a)

(b)

(c)

(d)



4. Answer the questions.

(a) What is 10 less than 40? \_\_\_\_\_

(b) What is 10 more than 10? \_\_\_\_\_

(c) Add 10 to 60. \_\_\_\_\_

(d) Add 10 to 30. \_\_\_\_\_

(e) When you count in tens, all of the numbers end in \_\_\_\_\_.

(f) Count in tens. Circle the numbers you say:

10   20   36   50   71   80   84   87   90   96





Extension:

3<sup>rd</sup>/4<sup>th</sup> Class

## Chapter 9: Multiplication 1 – By 2, 4 and 8

1. A frog has 2 eyes. How many eyes have:

- |  |                                   |
|--|-----------------------------------|
| (a) 2 frogs? $2 + 2 =$ _____             | (b) 3 frogs? $3 \times 2 =$ _____ |
| (c) 5 frogs? $2 + 2 + 2 + 2 + 2 =$ _____ | (d) 7 frogs? $7 \times 2 =$ _____ |
| (e) 4 frogs? $2 + 2 + 2 + 2 =$ _____     | (f) 6 frogs? $6 \times 2 =$ _____ |



2. Fill in the jumps the frog makes.



3. Check the answers and mark them correct  or incorrect .

- |  |  |  |  |
|--|--|--|--|
| (a) $4 \times 2 = 8$ <input type="checkbox"/>  | (b) $6 \times 2 = 10$ <input type="checkbox"/> | (c) $3 \times 2 = 6$ <input type="checkbox"/>  | (d) $7 \times 2 = 12$ <input type="checkbox"/> |
| (e) $5 \times 2 = 12$ <input type="checkbox"/> | (f) $9 \times 2 = 18$ <input type="checkbox"/> | (g) $8 \times 2 = 16$ <input type="checkbox"/> | (h) $2 \times 2 = 4$ <input type="checkbox"/>  |

4. Count in 2s.

- |   |  |
|---|--|
| (a) <input type="text" value="20"/> <input type="text"/> <input type="text"/> <input type="text" value="28"/> <input type="text"/> <input type="text"/>           | (b) <input type="text" value="12"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| (c) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text" value="16"/> | (d) <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text" value="30"/>                      |

5. Amy swims 2 lengths of the pool to complete a lap.  
 How many lengths will she swim in:



- |                   |                   |                   |                    |
|-------------------|-------------------|-------------------|--------------------|
| (a) 3 laps? _____ | (b) 5 laps? _____ | (c) 7 laps? _____ | (d) 4 laps? _____  |
| (e) 2 laps? _____ | (f) 9 laps? _____ | (g) 6 laps? _____ | (h) 10 laps? _____ |


6. If each pencil case costs €2, how much money will the shopkeeper make if she sells:



- |  |  |
|--|--|
| (a) 3 pencil cases? _____ $\times 2 =$ _____     | (b) 5 pencil cases? _____ $\times 2 =$ _____     |
| (c) 8 pencil cases? _____ $\times$ _____ = _____ | (d) 4 pencil cases? _____ $\times$ _____ = _____ |
| (e) 9 pencil cases? _____ $\times$ _____ = _____ | (f) 7 pencil cases? _____ $\times$ _____ = _____ |

7. Laura spent 12 minutes doing her homework,  
 but Katie took twice as long.  
 How long did Katie spend on her homework? \_\_\_\_\_ minutes



8.  Nine children cycled to school.  
 How many bicycle wheels were there in total? \_\_\_\_\_





## Multiplication 2 – By 3, 6 and 9

1. A sow has 9 piglets in each of her litters. How many piglets in:



- |                      |                       |                      |
|----------------------|-----------------------|----------------------|
| (a) 3 litters? _____ | (b) 5 litters? _____  | (c) 7 litters? _____ |
| (d) 4 litters? _____ | (e) 8 litters? _____  | (f) 6 litters? _____ |
| (g) 2 litters? _____ | (h) 10 litters? _____ | (i) 9 litters? _____ |

2. Count up in 9s.

9, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 108.







3. Complete the multiplication grid.

Number	5	10	3	6	1	9	12	0	7	2	4	8	11
$\times 9$													

4. Fill in the missing numbers.

- |                           |                          |                           |                           |
|---------------------------|--------------------------|---------------------------|---------------------------|
| (a) $6 \times 9 =$ _____  | (b) $7 \times 3 =$ _____ | (c) $5 \times 6 =$ _____  | (d) $10 \times 6 =$ _____ |
| (e) $11 \times 9 =$ _____ | (f) $8 \times 3 =$ _____ | (g) $7 \times 9 =$ _____  | (h) $12 \times 3 =$ _____ |
| (i) $6 \times 6 =$ _____  | (j) $4 \times 9 =$ _____ | (k) $7 \times 6 =$ _____  | (l) $9 \times 3 =$ _____  |
| (m) $12 \times 9 =$ _____ | (n) $8 \times 9 =$ _____ | (o) $12 \times 6 =$ _____ | (p) $11 \times 6 =$ _____ |

5. Answer these multiplication problems.

- (a)  There are 9 players on a baseball team. If there are 13 teams in a league, how many players are there altogether? \_\_\_\_\_
- (b) If Louise spends 6 hours a day in school, how long does she spend there altogether from Monday to Friday? \_\_\_\_\_ hours 
- (c)  There are 6 faces on a die. How many faces are there on 8 dice? \_\_\_\_\_
- (d) A human ear has 3 bones in it. How many bones would there be in the ears of 4 people? \_\_\_\_\_
- (e)  If a shop was building 12 tricycles, how many wheels would they need altogether? \_\_\_\_\_
- (f) A deck of cards has 4 lots of number 9 cards. How many number 9 cards are in 5 decks? \_\_\_\_\_ 
- (g)  A sudoku puzzle has 9 squares with 9 numbers in each. How many numbers is this in total? \_\_\_\_\_

**Weekly Learning Guide**

April 27<sup>th</sup>- May 1<sup>st</sup>, 2020



**Brannoxtown Community  
National School**

