



Anne Marie's Room: Children in 1st, 2nd and 4th Class

Dear Parents,

This is our Learning Guide for the week. Children may not get to do everything and that's ok. When we're in school, we have scheduled time each day for **Maths English and Irish** and three other curriculum areas: **Arts** (Visual Arts, Drama and Music), **SESE** (History, Geography and Science) and **Wellbeing** (PE, Social Personal and Health Education and Goodness Me, Goodness You). While you're at home, you might try some activities in Maths, English and Irish each day and dip in to the other subjects as children wish.

On this sheet, the blue, underlined text is a hyperlink. It will take you to a web resource. Click it to go to the resource. If you have a question or you're a little confused or you wish to share your child's work, send me a message on the Class Dojo.

Happy learning!

Anne Marie

MATHS: Subtraction/ 3D Shapes

- **Continue: Subtraction without renaming:** Children are familiar with the notation board and have worked through similar content with two-digit numbers before. Use this tutorial [Subtraction without renaming](#) to help. This [activity](#) can also be used to support. Work through activities on p35 in the Shadow Book if you wish. Top Tip: Always start in the unit place. Renaming is not required with these sums because the number on top is greater than the number on the bottom.

1st Class tutorials

[Tutorial 1](#)

[Tutorial 2](#)

- **3D Shapes:** Naming 3D shapes; *cube, cuboid, cylinder, sphere and cone*. Finding 3 shapes in the home. You could do a shape hunt and ask the children to draw out a simple grid and find as many shapes in the environment as they can. A home-made version of this would be great!

3D Shape	Name	Picture
		
		
		
		
		

- Other activity suggestions: Counting faces on 3D shapes, investigating if 3D shapes will roll or stack. Children can work through p46 in the Shadow Book. Listen to a [3D Shape Song](#)
- **Games/ Challenges:**



[Daily 10 Mental Maths Challenge](#) is a familiar game for children. Content can be selected and differentiated. Select the transition time. I would suggest 10 seconds to begin.

[Subtraction Warm Up](#)

[Subtraction Grid](#) is a game to consolidate subtraction tables.

[Hit the Button](#) is a familiar game for fun addition and subtraction practice.

LANGUAGE: English

Choose from any of the activities below:

- Read a chapter of "The Legend of Spud Murphy". I will add audio recordings of some chapters to the Class Story on Class Dojo this week so that children can read along/ follow the story in their books.
- Write a response to a chapter using one of the following prompts and draw a picture:
I liked it when...
This reminds me of...
Something that surprised me was...
Or come up with your own response!
- Explore the [Into the Book](#) website. Click on the student page. There are games that explore the comprehension strategies we have covered in class.
- Watch this [video](#) on "synthesising" (our next comprehension strategy).
- Practise reading sight words [here](#).
- Work through Unit 26 in Sounds in Focus.
- This e-book [library](#) has access to books for the children to read (from the Oxford series). The questionnaire will help you to access books suitable for your child.
- Our next genre in writing is report writing. Children could write a report on an animal of choice, giving 5 VIPs (Very Important Points) as an introduction. Research could be done using books at home or online sources such as [Kiddle](#). The Dublin Zoo [website](#) has live webcams and an animal encyclopedia which could provide an interesting stimulus.

Send work through on Class Dojo by photo if you would like to share with me and receive feedback.

LANGUAGE - Irish

Choose some of the following activities:

- Bua na Cainte (the digital resource we use in school) can be accessed online and installed on PC/Mac for free as a result of the school closures. Click [here](#) for access. Select second class when prompted. Username: trial Password: trial.
We are continuing to work on the unit "Éadaí" (Clothes) this week. Children can explore the songs and rhymes (Haigh Didil Dum agus Micilín Muc), games and story (An Leipreachán Cliste) in this section. Children can also access the topic of Easter by clicking on "Ócáidí Speisialta" and scrolling down to "An Cháisc". Please do not worry if you cannot access this resource!
- Choose an extract to read in "Léigh sa Bhaile" and practise answering the questions. [Audio clips](#) are also available online for this.
- The [Seidean Si](#) website also has lovely books online that the children can explore, some card games and other activities. You must select the "canúint" on entry which determines the pronunciation of the text. Children can choose "Connachta".



- [Cúla4](#) has lots of familiar cartoons and games in Irish.

ARTS EDUCATION - Drawing

- Take a Line for a Walk Project. Watch this [tutorial](#) if you wish. You will need paper, a marker and some colours. Start in a corner of the page. Take the line for a walk; start the line and don't stop. The line can do anything you want it to do, as long as it doesn't cross over itself.
- Dabbledoomusic have offered a free month to parents due to school closures. This resource can be accessed [here](#).

SESE: Project Work/ History

Choose from the following suggestions:

- Continue to work on a project on a topic of choice as detailed [here](#).
- Children were learning about the Irish legend of "Fionn and the Giant's Causeway". This [video](#) tells the story. Children had begun to plan a comic strip outlining the key events in the story and could continue this or children could draw or write a response to the story.
- Look for the signs of spring in the environment. Take time on a walk to observe the changes that are evident. Talk about some of the changes in nature at this time. Draw a picture that shows your understanding of the changes in spring.

WELLBEING:

Choose from any of the following activities:

- [Go Noodle](#) family access.
- Joe Wicks, The Body Coach videos on this [You Tube channel](#).
- Choose some [Active Homework Ideas](#)
- [10@10](#)